

**NTGK5320 NT GREEK EXEGESIS: 1-3 JOHN**  
**New Orleans Baptist Theological Seminary**

**Disclaimer:** This syllabus is intended to give the student a general idea of the content, format, and textbooks used for this class. The professor will submit a full syllabus at the beginning of the class which will contain a course schedule and the instructor's information.

**SEMINARY MISSION STATEMENT**

The mission of the New Orleans Baptist Theological Seminary is to equip leaders to fulfill the Great Commission and the Great Commandments through the local church and its ministries.

**COURSE PURPOSE, CORE VALUE FOCUS, AND  
CURRICULUM COMPETENCIES ADDRESSED**

The purpose of this course is to give students the opportunity to examine and understand the Greek text of 1-3 John and to motivate them to learn and practice translation, analysis of the text, and the presentation of the text in a sermon or teaching context. Students will learn to use the available tools for this process.

New Orleans Baptist Theological Seminary has five core values: Doctrinal Integrity, Spiritual Vitality, Mission Focus, Characteristic Excellence, and Servant Leadership. These values shape both the context and manner in which all curricula are taught, with "doctrinal integrity" and "characteristic excellence" especially highlighted in this course.

NOBTS also has seven basic competencies that guide our Masters degree programs: Biblical Exposition, Christian Theological Heritage, Disciple Making, Interpersonal Skills, Servant Leadership, Spiritual and Character Formation, and Worship Leadership. This course seeks to increase the student's competency in "biblical exposition."

**Course Description**

A basic course designed to aid students in solidifying and extending skills in vocabulary recognition and grammatical and syntactical analysis and to aid students in applying these skills in exegesis of selected texts. The focus will be on translation, interpretation, and the appropriate process for preparation of texts for teaching and preaching, including the use of standard resources and tools.

**Student Objectives**

This course is designed to accomplish the following objectives:

- the student will develop basic knowledge of the issues related to the literary and historical background of the book
- the student will develop an understanding of the basic message of the book and its place in the New Testament canon
- the student will develop an appreciation for the unique features of the epistles of which 1 John is a part
- the student will develop exegetical skills that will be applied to the study of selected portions of 1 John and can be applied of other New Testament books as well
- the student will develop an exegetical competency that will enrich a life-long ministry in the local church and beyond

## TEXTS

- A. The primary text for the course will be the UBS Greek text, 4<sup>th</sup> edition.
- B. Bill Mounce, *Basics of Biblical Greek*. 3rd ed. Grand Rapids: Zondervan 2009. *This grammar is for grammar review. If you used another grammar in your introductory course, you may review in that book.*
- C. Daniel Akin, *1,2,3 John*. *New American Commentary*, Nashville: Broadman and Holman, 2001.
- D. Stephen S. Smalley *1,2,3, John*. *Word Biblical Commentary*, 1984.
- E. Other tools will be introduced during the course and you will have the opportunity to purchase them as desired.

## STUDENT RESPONSIBILITIES

**Make sure you have access to Blackboard** during the first week of class.

**To upload other assignments for the professor and teaching assistant only. . .**

### Instructions for Using the Digital Drop Box

1. Login to Blackboard and enter the course by clicking on the course name on the right side of the screen.
2. Click 'Tools' from the menu on the left side of the screen.
3. Click 'Digital Drop Box.'
4. Click the bar at the top that says 'Send File.'
5. Enter the title of the file and your name.
6. Click the 'Browse...' button, find the file that needs uploading, and insert your name and the file name for the document.
7. Enter any comments that you may want to include.
8. Click 'Submit.' You will receive a message that confirms that your file was sent.

If you have any questions along the way, please don't hesitate to be in touch with Philip, me, or ITC at [blackboardhelpdesk@nobts.edu](mailto:blackboardhelpdesk@nobts.edu).

**To upload your group projects in a file to share with other students. . .**

Click on the link Communications then click on the link Group Pages. The student should see a link for "Group Projects." Once the group projects link is chosen, click on a link entitled "File Exchange." Choose an icon and link entitled "Add File." Add a title for the document being submitted. This does not need to be the file name, but should include your **name** and **passage**. Then click on the link entitled "Browse" to locate the document for uploading to Blackboard.

### Instructions for Installing the TekniaGreek Font

1. Go to [www.teknia.com](http://www.teknia.com) and click on the "Fonts" link.
  2. Click on the "TekniaGreek" link.
  3. To download and install the latest version of the font, click on either "Macintosh TrueType font" or "Windows 95-XP" depending on the type of computer you have.
  4. You may save the file to your computer or you may simply click on "Open" to install the font.
  5. Once the file has been installed, click on the link to "Download a PDF file" so that you can view and print the keyboard layout. This will help when you will need to type in Greek.
- The Teknia font is required. It is the only way to ensure we are all going to be seeing the same thing in our documents. Please download it and install it as soon as possible.

Here are instructions to help you quickly switch from Teknia Greek to Times New Roman and back again in Word documents.

Once these instructions are completed, in a Word document you will be able to switch...  
to the greek font by pressing "CTRL+SHIFT+g" and  
to times new roman by pressing "CTRL+SHIFT+t"

#### **Steps to record "switch to Greek font" shortcut:**

- 1) Select "Tools" > "Macro" > "Record New Macro"
  - 2) Enter "FontGreek" for macro name.
  - 3) Click "keyboard" icon.
  - 4) Hold CTRL and SHIFT together, then press the "g" key.
  - 5) Click "Assign", then "Close".
- (Notice cassette tape icon is recording your actions and the small tool box that pops up)
- 6) Manually select "Teknia Greek" font.
  - 7) On the small tool box, click "Stop Recording" (the little box on the left).

#### **Steps to record "switch to Times New Roman font" shortcut:**

- 1) Select "Tools" > "Macro" > "Record New Macro"
  - 2) Enter "FontTimes" for macro name.
  - 3) Click "keyboard" icon.
  - 4) Hold CTRL and SHIFT together, then press the "t" key.
  - 5) Click "Assign", then "Close".
- (Notice cassette tape icon is recording your actions and the small tool box that pops up)
- 6) Manually select "Times New Roman" font.
  - 7) On the small tool box, click "Stop Recording" (the little box on the left).

That's it...

## Assignments

1. **A Powerpoint will be posted in Course Documents for each unit's work. The Powerpoint will give you instructions for doing the work for that particular week. Be sure to check the Powerpoint for any tips for the week.**
2. Consult the Mounce *Grammar* (or the grammar you used in the introductory course) for Greek grammar review. If you have a grammatical question, find the applicable lesson in Mounce and review it. Any questions you have relating to grammar should be communicated on the grammar thread in the Discussion Board.
3. **Read** the section in Akin, Smalley, and the professor's notes (posted on Blackboard) associated with the assignments listed on the Assignment Schedule for each unit.
4. **Prepare** a reading log with date and time of reading for each document. It will be due after the completion of the reading assignments at the end of Unit 14.
5. **Written assignments** will be due twice a week to help you keep focused on the course. You will be working in the text weekly. To spread your work out and make it more manageable, you will be required to post your translation assignments for the passage of the week in the Digital Dropbox by **Tuesday nights at midnight**. The exegesis, phrasing, and sermon outlines must be posted in Digital Dropbox by **Saturday nights at midnight**. We will only accept assignments on the Digital Drop Box, so if you have trouble, please contact ITC. **The assignments should be done in the following manner:**
  - a. **Translate the Passage:** You should use a smooth translation when possible. Do the **assigned translations** using any tools you desire (except for an Interlinear or an English translation). *You do not have to type the Greek text in your assignments. Type the English translation only.*
  - b. **You have adequate tools available in print form and electronic form** to deal with the grammatical and syntactical forms of the words in the assignments. Consult these tools and use them to learn. Be sure you reflect in your translation the proper gender, number and person of nouns and the proper tense, voice, mood, person, and number of verbs as well as proper syntax.
  - c. **Phrasing: Learn the basic concepts of semantic diagramming.** See the course documents for Bill Mounce's discussion on semantic diagramming, or phrasing. Do a semantic diagram, or phrasing, of each assigned passage in Greek. Use the diagram as a tool for interpretation.
  - d. **Exegesis of the Passages in the Homework Assignments:** *The exegesis should be your effort to wrestle with the text on your own.* Only go to the commentaries after you have used the language to arrive at your understanding of the meaning. Cite any sources that you use with parenthetical references. (Wrestle with the text, come to an understanding of what it means, then read the commentaries). Use the commentaries to support your interpretation or to dialogue with it. Make and turn in on the Digital Drop Box interpretative notes on the passage, **including an explanation of the meaning of key words, an explanation of the significance of the Greek construction, and an explanation of the passage. Do not be brief! Dig deep.**
  - e. **Sentence Outlines:** Prepare a simple sentence outline for each passage translated, giving the idea for a sermon or Bible lesson. (Please note that a sentence outline includes a subject and a verb in a complete sentence for each point of the outline). The outline must have at least two levels. (e.g. I., A., B, II., A. B., etc)

6. Please make your Tuesday assignment one document and your Saturday assignment one document. Be sure to include your name, the date, and the passage identification in each posting.
7. **Please note that the translation assignment is due on **Tuesdays** by midnight. The exegesis, phrasing, and outline assignments are due on **Saturdays** by midnight. Post the written assignments to the **Digital Drop Box on Blackboard**. *Please note: the Digital Drop Box is the only way we will accept assignments. If you have questions about enrolling in Blackboard or posting to the Digital Drop Box, please contact the professor or ITC on campus for help. Late assignments will be assessed a two-point per day penalty.***
8. **Group Assignments:** Because the class is small, we will not form into groups for collaborative work. **Instead, we will have some specific Discussion Board assignments during some of the weeks as indicated on the assignment schedule.** When those discussions are assigned, students will be responsible for posting answers to the questions posted on the Discussion Board. Those answers must be posted by Friday night at midnight each week they are assigned. The answers need not be long, but must be specific and of adequate length to deal with the issues.
9. **All students will be required to post responses to the answers of other students on the discussion board on the weeks discussion assignments are made. Posts must be made by Saturday midnight.** *Responses need not be long, but must address the point of the students' posts..*

## Netiquette: Appropriate Online Behavior

Each student is expected to demonstrate appropriate Christian behavior when working online on the Discussion Board. The student is expected to interact with other students in a fashion that will promote learning and respect for the opinions of others in the course. A spirit of Christian charity will be expected at all times in the online environment.

### Course Grading

- The individual assignments count as follows:
  - Translation 15%
  - Phrasing, Exegesis, Sermon Outline 25%
- The group report will count as 20% of the student's grade.
- The final exam will count as 20% of the student's grade.
- Reading log will count as 10% of the student's grade.
- Postings will count as 10% of the student's grade.

***Please remember that a grade of "A" means that a student has done exceptional work. If a student does good work, but not excellent, the grade will be a "B." Average work earns a grade of "C."***

## RESOURCES AND TOOLS

### Books

Arndt, William F. and F. Wilbur Gingrich. *A Greek-English Lexicon of the New Testament and Other Early Christian Literature*. The University of Chicago Press, 1957.

Brooks, James and Carlton Winbery, *Morphology of New Testament Greek*

Louw, Johannes P., et. al. *Greek-English Lexicon of the New Testament Based on Semantic Domains*. Second ed., Volume 1: Introduction & Domains. United Bible Societies, 1989.

\_\_\_\_\_. Volume 2: Indices. United Bible Societies, 1989.

Moulton, James Hope and George Milligan. *The Vocabulary of the Greek Testament: Illustrated from the Papyri and Other Non-Literary Sources*. Wm. B. Eerdmans Publishing Company, 1930.

Mounce, William D. *The Analytical Lexicon to the Greek New Testament*. Zondervan Publishing House, 1993.

\_\_\_\_\_. *A Greek Morphology*.

Newman, Barclay M., Jr. *A Concise Greek-English Dictionary of the New Testament*. United Bible Societies, 1971.

Rogers, Cleon L., Jr. and Cleon L. Rogers III. *The New Linguistic and Exegetical Key to the Greek New Testament*. Zondervan Publishing House, 1998.

### Electronic Tools

See the Course Documents section on Blackboard for some helpful electronic tools. Both websites and software packages are listed.